

Lake Munmorah Public School
STRATEGIC PLAN 2009-2011 AMENDED (March 2010)
School's strategic Priority: To improve reading outcomes for all students

INTENDED OUTCOMES	TARGETS 2011	STRATEGY	INDICATORS	RESPONSIBILITY	TIME FRAMES
<i>Increased levels of reading achievement for every student</i>	<ul style="list-style-type: none"> ● 95% of Year 3 students achieve Band 2 or higher on NAPLAN reading ● > 50% of Yr 5 students ranked within the 25th – 75th percentile band for NAPLAN reading growth. ● > 90% overall growth rate in reading growth Yr 3-5 students 	<ul style="list-style-type: none"> ➤ Implement “Focus on Reading Program 3 – 6” to improve reading outcomes for Yrs 3 -6 students ➤ Provide challenging education and training tailored to students’ needs setting high expectations for achievement in reading 	<ul style="list-style-type: none"> ➤ Teachers have been trained in “Focus on Reading 3-6” and have implemented reading & comprehension strategies into class teaching programs. ➤ Students are meaningfully engaged in their reading development ➤ Increase > 4% of students in 25th – 75th percentile band for reading growth Yrs 3-5 ➤ average progress in reading for matched students (Year 3 and Year 5) will remain above both state and like school group ➤ average progress in writing for matched students (Year 3 and Year5) will remain above state average and equal that of the like school group 	Principal / School Improvement Team / Literacy Coordinator / Teacher Facilitator / All school staff	2009 → 2011
<i>Diminished gap in reading achievement between ATSI students and all students</i>	<ul style="list-style-type: none"> ● < 20% of Yr 5 students to be ranked in the bottom 25th percentile band for NAPLAN reading growth ● > 80% of Yr 3 ATSI students to be ranked above the bottom 25th percentile in reading growth. ● 100% of Yr 5 ATSI students to be ranked above the bottom 25th percentile in reading growth. 	<ul style="list-style-type: none"> ➤ Implement MultiLit program for students not achieving National Benchmark level in Year 3 -6 ➤ Stage based learning support class established for students identified as causing concern through NAPLAN data 	<ul style="list-style-type: none"> ➤ Reduction > 7% of students in bottom 25th percentile for reading growth Yrs 3 -5 ➤ 100% of Year 3 and Year 5 Aboriginal students achieving minimum expected growth in NAPLAN 	Literacy Coordinator / STL / SLSO / Identified teacher Stage 2	2009 → 2011

**Lake Munmorah Public School
STRATEGIC PLAN 2009-2011**

School's strategic Priority: To improve reading outcomes for all students

INTENDED OUTCOMES	TARGETS 2011	STRATEGY	INDICATORS	RESPONSIBILITY	TIME FRAMES
<p><i>Increased levels of reading achievement for every student</i></p>	<ul style="list-style-type: none"> • > 30% of Yr 5 students ranked within the top 75th percentile band for NAPLAN reading growth 	<ul style="list-style-type: none"> ➤ Stage based enrichment classes will be established Stage 2 & Stage 3 	<ul style="list-style-type: none"> ➤ Increase .5% of students above 75th percentile band for reading growth Yrs 3-5 	<p>Principal /School Improvement Team/all staff Identified teachers in each Stage 2&3</p>	<p>2009→ 2011</p>
<p><i>Diminished gap in reading achievement between ATSI students and all students</i></p>	<ul style="list-style-type: none"> • Tracking of students K-6 using LMPS triangulated data recording protocol 	<ul style="list-style-type: none"> ➤ Implement systematic assessment and data collection 	<ul style="list-style-type: none"> ➤ Regular and systemic assessment of reading will have been undertaken & 	<p>School Improvement Team / School Exec/ LMPS teaching staff</p>	<p>2009→ 2011</p>