

**Lake Munmorah Public School  
STRATEGIC PLAN 2009-2011**

*School's strategic Priority: To improve numeracy outcomes for all students*

INTENDED OUTCOMES	TARGETS	STRATEGY	INDICATORS	RESPONSIBILITY	TIME FRAMES	RESOURCE ALLOCATION
Increased levels of numeracy achievement for every student	93.2% of Year 3 students achieve Band 2 or higher on NAPLAN numeracy	Provide challenging education and training tailored to students' needs setting high expectations for achievement	Greater proportion of students meeting or exceeding the expected minimum proficiency in numeracy	Principal and all staff	2009 →	
	50.6% of Year 5 students achieve Band 5 & 6 on NAPLAN numeracy	Implement targeted programs to improve outcomes for all	Stage based numeracy enrichment classes will be established Gifted and talented class established	Identified class teachers Identified class teacher	2009 → 2010 →	\$1000 Global Funds \$3000 TPL
	<i>Interim annual targets nominated in annual management plan</i>	Implement a targeted transition program for students entering Kindergarten whilst further developing the Year 5-7 transition program	Best Start Program assessment undertaken for all Kindergarten students in numeracy Entry school readiness survey undertaken Year 6-7 LMHS entry exam	AP Early Childhood and Kindergarten teachers Year 6 teachers	2009 →	\$3600 TPL \$300 TPL
	65% of students achieve minimum expected growth between Year 3 and Year 5 in numeracy	Implement <i>Go Math</i> program Year 1-6	<i>Go Math</i> implemented: ➤ ES1, Yr 1 - 2009 ➤ Years 3 & 4 - 2010 ➤ Years 5 & 6 - 2011	All teachers	2009 → 2010 → 2011 →	\$2000 Numeracy budget
	All students will meet the minimum National Benchmark in NAPLAN overall literacy, unless previously nominated	Plan and deliver quality early years numeracy teaching.	<b>Counting On in the Middle Years</b> implemented	Regional and school numeracy contacts	2009 →	
		Increase early intervention programs following diagnosis of NAPLAN results	Number of students receiving specialist assistance in numeracy	Support Teacher Learning	2009 →	
		Introduce QT Coding lessons for teachers	Teachers numeracy lessons will reflect and maintain an emphasis on QT elements.	Stage 2 teachers. School numeracy contact.	Term 2, 2009	

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Diminished gap in numeracy achievement between Aboriginal students and all students	Growth for Aboriginal students in NAPLAN will reflect regional growth for all students	Increase early identification of Aboriginal students enrolling at LMPS	numeracy gap between Aboriginal students and all students will be narrowed	Principal Deputy Principal Aboriginal Education contact	2009 →	\$1000 Global Funds
	91.3% of Year 3 Aboriginal students achieve Band 2 or higher	Provide parents with better access to information and materials to support their children's learning	Increased parental engagement in supporting their children's education		2009 →	
	29.5% of Year 3 Aboriginal students achieve Band 4 and 5	Establish PLP for all Aboriginal students	Every Aboriginal student will have an effective PLP	Deputy Principal Class teachers	2009 →	\$1500 LMG Funds
	95.2% of Year 5 Aboriginal students achieve Band 3 or higher	Stage based numeracy enrichment classes will be established	Number of Aboriginal students enrolled in enrichment classes	Class teachers	2009 →	
	32.4% of Year 5 Aboriginal students achieve Band 5 and 6	Continuous monitoring of the progress of all Aboriginal students	All Aboriginal students will meet the minimum National Benchmark in NAPLAN overall numeracy tests	All staff – Stage coordinators	2009 →	
	All Aboriginal students will meet the minimum National Benchmark in NAPLAN numeracy, unless previously nominated	Identify Aboriginal students not meeting expected Stage numeracy outcomes	Diagnostic tests, including NAPLAN results, indicate Aboriginal student is not meeting Stage expectations in literacy	All staff – Stage coordinators Support Teacher Learning	2009 →	\$500 TPL
		Improve Aboriginal student transition program Year 6-7	All Aboriginal students, parents and carers participate in the Yr 6-7 Aboriginal numeracy transition program	Principal Mark MacDonald LMHS	2009 →	

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Improved state-wide diagnostic assessment of numeracy learning in Kindergarten.	All students will meet the minimum National Benchmark in NAPLAN overall literacy, unless previously nominated	Implement the Best Start Kindergarten assessment program to identify numeracy learning that children bring to school	All students entering Kindergarten assessed in numeracy pre-knowledge	Principal Deputy Principal Assistant Principal Early Childhood	Term 1 2009 →	Best Start Program Initial Funding	
	95% of Year 3 students achieve Band 2 or higher on NAPLAN numeracy	Plan and deliver quality early years numeracy teaching	Teaching programs reflect the application of the data gathered	Kindergarten teachers	2009 →		
	50.6% of Year 5 students achieve Band 5 & 6 on NAPLAN numeracy	Plan and deliver quality early years numeracy teaching	<b>Go Math</b> implemented: ➤ ES1, Yr 1 - 2009	All staff	2009 → 2010 → 2011 →		
	Interim annual targets nominated in annual management plan	Plan and deliver quality early years numeracy teaching.	STL programs catering for children with lower numeracy assessments	STL teacher	2009 →		
	75% of students achieve minimum expected growth between Year 3 and Year 5 in numeracy	Plan and deliver quality early years numeracy teaching through the introduction of a <b>School Learning Support Coordinator</b>	Students identified with disabilities will be catered for within the classroom through a variety of strategies	School Learning Support Coordinator	2009 →		State Government Funding allocation

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