

**Lake Munmorah Public School
STRATEGIC PLAN 2009-2011**

School's strategic Priority: Student Engagement and Retention

INTENDED OUTCOMES	TARGETS	STRATEGY	INDICATORS	RESPONSIBILITY	TIME FRAMES	RESOURCE ALLOCATION
Quality teaching practices used for every student with particular attention to personalised learning.	100% of class programs bear evidence of the NSW Quality Teaching Framework	Strengthen implementation of the NSW Quality Teaching model	Evidence that the Quality Teaching model is being applied throughout the school.	Principal Deputy Principal Stage supervisors	2009 →	TPL Funding
			Increased numbers of teachers accredited with NSW Institute of Teachers	Assistant Principal Class Teachers		
A rigorous continuum of learning from preschool with particular emphasis on transition points	95% of Kindergarten enrolments will have attended the Transition program	Implement a quality preschool to Kindergarten program	The number of students attending P-K Transition program	Deputy Principal Assistant Principal Early Childhood	2009 →	Global Funding
			Decreased number of students attending the 'Vulnerable students' program	Assistant Principal - Primary	2009 →	LMG Funding
			Incorporate specific strategies to enhance learning opportunities through connected classrooms and communities of schools	Principal	2009 →	Global Funding TPL
Improved social and emotional wellbeing and skills for life for every student		Strengthen implementation of proactive student wellbeing approaches	Implementation of <i>Program Achieve</i> . Increased take-up of proactive student wellbeing approaches	Assistant Principal - Primary Student Welfare committee	2009 →	Global Funding TPL
Increased Aboriginal engagement in supporting their child's learning	100% of Aboriginal students will have a Personalised Learning Plan (PLP)	Develop an inclusive school environment that encourages and supports productive partnerships with the local Aboriginal community	Aboriginal parents report effective relationships with their school Aboriginal parents engaged in the formulation of PLPs Significant increase in attendance and retention rates for Aboriginal students	Principal Deputy Principal Classroom teachers	2009 - 2011	LMG Funding Global Funding

